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## News



### From the Executive Director, Linda Vaughan

Welcome to the September and October edition of the Global Learning and Engagement (GL&E) newsletter.

In this edition, I am excited to bring you the latest GL&E news and updates and information on the diverse range of engagements that are helping our schools strengthen global connections and partnerships.

I am pleased to welcome back the 2023-24 Women in School Leadership (WISL) program participants who have recently completed their 10-day immersion component of professional learning in India. It's great to see both Victorian and Indian principals getting together, learning from each other, and participating in a range of professional learning and engagement activities. Some of these include, workshops focused on Comparative Perspectives on Education and Action Research, a panel discussion exploring wellbeing in the Indian education system and an intensive 3-day professional practice immersion at select schools to explore best practice approaches to learning. You can find details and an image from this trip later in this newsletter.

Earlier this month, I also attended the Australian International Education Conference (AIEC) in Adelaide which provided an opportunity to celebrate the transformative impact international education has on students, education institutions and our broader community. The department presented on our work in international student voice and hosted a schools-sector campfire with Education Queensland International about current and emerging issues in international education. It was inspiring to attend AIEC 2023, along with 1,700 like-minded professionals across Australia, to focus on the importance of global citizenship, intercultural understanding and on improving the international student journey. Next year's conference will be held in Melbourne, and I hope to see you there.

Thank you all and keep reading to learn more about our GL&E programs that underpin our commitment to strengthening global learning in schools.



### 2023 Student Voice Forum: students celebrate their big wins

The department recently held the biannual International Student Voice Forum to provide an opportunity for international and local students to present on the student voice activities they implemented at their schools during Terms 2 and 3.

The second forum for this year was run mostly by students, with the student ambassador group taking the lead in hosting both the principal and student panels. The student presentations and initiatives demonstrated a whole-school and inclusive approach to intercultural understanding. Some of the favourite activities implemented by the students at their schools included a cultural bingo evening with local parent participation, dance and sport competitions, a week-long cultural fashion and art festivities, a cultural recipe book, an international student support group, a buddy program, and a chess tournament. The participants also celebrated achievements and discussed what worked, what didn't work and what they learned during the implementation period.

To watch highlights from the forum, visit: [Student Voice Forum 2023 – part 2](#).

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## Victorian Young Leaders: Global Youth Forum – celebrating the final forum round for 2023

The final round of the 2023 Global Youth Forum (GYF) was successfully delivered in August and September to 220 Victorian students from 28 schools, and 156 students from 19 international schools across Asia, including China, Indonesia, South Korea, India, and Malaysia. The 3-day student forum supported Year 9 students to collaboratively discuss issues and find solutions to improve quality education for all. Students interacted with global experts, youth change-makers and entrepreneurs from organisations, including Third Culture Australia, Great Barrier Reef Marine Park Authority, World Economic Forum, Beijing Normal University, Bureau of Meteorology, University of Melbourne, and Innovation for Indonesia's School Children.

Further information on the 2024 GYF program will be made available on our website in Term 1, 2024.



## International delegation from South Korea

The International Education Division with collaborative input from Information Management and Technology Division (IMTD), Senior Secondary Pathways Reform Taskforce and Digital Learning Policy and Practice recently hosted an international delegation from South Korea. The trip included a roundtable session on the department's approaches to educational technology and a visit to Beaumaris Secondary College to observe the implementation of technology at the school level.

Following the visit, the delegation reported that they were impressed by students' participation and activeness in class and the leadership of EdTech in real schools.

If your school is interested in hosting international delegations, please visit our [website](#) for information, or contact: [ied.stakeholder.engagement@education.vic.gov.au](mailto:ied.stakeholder.engagement@education.vic.gov.au)

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## Victorian Young Leaders (VYL) to Indonesia 2023 program highlights

VYL to Indonesia program participants completed their 3-week virtual journey in August.

The program supports the Victorian Capabilities Curriculum, Languages (Indonesian) and Cross-Curriculum Priorities and aligns to the Framework for Improving Student Outcomes (FISO) 2.0 core element of engagement.

The 2023 program modelled elements of the successful in-country VYL Indonesia immersion program and was designed to build Victorian students' Indonesian language abilities. The program provided an opportunity for cross-collaboration with their Indonesian peers to explore the United Nations Sustainable Development Goal (UNSDG) of Good Health and Wellbeing. The participants worked in groups and used contemporary learning strategies and technology to create bilingual campaigns that included infographics, animations, videos, and interviews. Through sharing stories, perspectives, and solutions related to UNSDG, they developed their language skills, intercultural understanding, and global citizenship. The immersive program had a great outcome for the Victorian students involved, who thoroughly enjoyed connecting with Year 9 students from other Victorian and Indonesian schools.

To watch the video highlights of the program, see: [VYL Indonesia 2023](#).



## Women in School Leadership Program (WISL): in-country immersion experience in India

WISL is a professional learning program that links exemplary women school leaders in Victoria and India. The program provides Victorian school leaders with an opportunity to develop intercultural capabilities that support effective engagement with one of Victoria's largest and fastest growing diaspora communities.

As part of the 2023-24 WISL program, Victorian female school leaders recently attended networking events in India with representatives from the Ahlcon Schools Group, Global Citizenship Foundation, National Progressive Schools' Conference, DLF Schools and Scholarships, and the Australian High Commission. This in-country immersion experience provided opportunities for principal shadowing and classroom observations, exposed the participants to diverse pedagogical practices, and broadened their perspectives on educational approaches to learning, engagement, and wellbeing.

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The participants also visited Bengaluru, where they examined various aspects of wellbeing linked to the National Education Policy, India, and FISO 2.0, Victoria. The Victorian principals also attended the DIDAC Conference – Asia’s largest exhibition for teaching and skills, where they participated in workshops on topics related to women in leadership and the use of EdTech to support student wellbeing.

We will continue to keep you updated on the progress of the program in the upcoming editions.

For more information, see: [WISL 2023-24](#).

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## Victorian Education Excellence Awards finalists

The Victorian Education Excellence Awards (VEEAs) celebrate the outstanding Victorian government school professionals and highlight the incredible impact they have on the lives of students and their communities. This year, 47 finalists across 15 categories are being recognised for their achievements in education. This includes the Dr Lawrie Shears Outstanding Global Teaching and Learning Award category that recognises school teams for demonstrating excellence in global learning and engagement at their school and providing their students with the skills they need to succeed in this interconnected world.

The 3 finalists shortlisted for the 2023 Dr Lawrie Shears Outstanding Global Teaching and Learning Award are: Huntingdale Primary School, Werribee Secondary College, and Brentwood Park Primary School. Information on the winning school will be provided in the next edition.

For details, visit: [VEEA 2023 – finalists](#).

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# Professional Development



## Teaching in English in Multilingual Classrooms course

Victorian Teaching English to Speakers of Other Languages (VicTESOL) is partnering with Lexis Education to provide access to the Teaching in English in Multilingual Classrooms (TEMC) course.

The course focuses on the needs of multilingual students and ways to ensure their success in learning and is for all teachers working with diverse student cohorts aged between 8 and 18 years. Participants will be split into two cohorts, with the course spread out over 4 months and a fortnightly rhythm to account for the holiday period. This timeline is deliberate to ensure the course is not too demanding for teachers.

To register, visit: [Teaching in English in Multilingual Classrooms – VicTESOL](#).

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## Harvard Certificate in School Management and Leadership

The Victorian Academy of Teaching and Leadership, through its partnership with Harvard Graduate School of Education, is offering the opportunity for principals and up to 3 members of their leadership teams to participate in the Harvard Certificate in School Management and Leadership.

Hosted online from 21 February 2024, this multi-course program bridges the fields of business and education and integrates expertise in managing teams and organisations with best practices in educational leadership. The program will also provide participants with frameworks, skills, and knowledge to drive whole school change and improvement, and will give them the opportunity to apply learnings to their unique context, while collaborating with a global network.

For more information, visit: [Harvard Certificate in School Management and Leadership](#).

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## National Multicultural Youth Conference 2023

Registrations are now open for the 2023 National Multicultural Youth Conference to reflect on this year’s theme of ‘Navigating Journeys, Empowering Voices’. The event is designed to create a platform for meaningful conversations and collaborative solutions to support the successful settlement and active participation of young people from refugee and migrant backgrounds.

The conference will be held in Canberra on 27 and 28 November 2023 to bring together a diverse range of young people, service providers, and government and community leaders from across the country.

To secure your spot, visit: [National Multicultural Youth Conference 2023](#).

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# For Schools



## Global engagement in schools - Monash University and the Department of Foreign Affairs and Trade research project

Monash University are collaborating with the Department of Foreign Affairs and Trade (DFAT) on a research project to explore how young Australian students in schools can better connect with and understand the rest of the world.

In the initial phase, the literature review of global engagement in schools showed that Australian educators with a specific interest in global education are more inclined to incorporate it into their everyday teaching practices. Whereas the constraints imposed by an overcrowded curriculum makes it tough for other teachers to build global engagement into their planning. The second phase of the research is a needs analysis focusing on primary and secondary school teachers and school leadership to study what do Australian schools and teachers need to provide a richer global education for their students.

If you are a primary or secondary teacher and are interested to participate in the study, please email: Associate Professor Megan Adams at: [megan.adams@monash.edu](mailto:megan.adams@monash.edu)

# For Students



## Nominations open for 2024 Victorian Global Learning Awards

Nominations are open for the 2024 Victorian Global Learning Awards (VGLA) and will close on Monday 30 October 2023.

Now in its 12<sup>th</sup> year, the awards celebrate and reward the academic excellence and outstanding achievements of Victoria's international school students. They also recognise school teams for excellence in global learning and engagement and homestay families for providing students with a safe, comfortable, and caring environment.

To access the nominations portal and find out more about the wide range of award categories, visit: [VGLA 2024](#), or email: [international.marketing@education.vic.gov.au](mailto:international.marketing@education.vic.gov.au)

# Resources



## Culturally and Linguistically Diverse Young People and Digital Citizenship paper

In 2016, Centre for Multicultural Youth (CMY) published a paper on how newly arrived young people access and engage with digital technology when settling in Victoria. Culturally and Linguistically Diverse Young People and Digital Citizenship is a follow up paper, authored by the University of Melbourne's Research Unit in Public Cultures and commissioned by CMY, to explore how young first and second-generation Victorians are accessing and using digital technology to engage in social, economic, political, and cultural life online.

To read the paper, visit: [Culturally and Linguistically Diverse Young People and Digital Citizenship – CMY](#).