Welcome, Mumtaza Islamic School

* [Management](http://www.education.vic.gov.au/school/principals/management)>
* [International Education](http://www.education.vic.gov.au/school/principals/management/Pages/international.aspx) >
* Sister School Partnerships

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Description automatically generated 1 Jalan Kayu Manis Raya ,  Pondok Cabe ,  Tangerang Selatan 15418 ,  Banten ,  Indonesia

w:  <http://www.mumtaza.sch.id/>

|ph:  +62   +6221   +622174704241

In this sister school partnership and project collaboration, we are willing to start with teacher exchange in the way the teachers in the respective schools will share ideas about curriculum design and development and teaching learning activities. Here, they are expected to broaden their knowledge and enhance their teaching skills which eventually contributes to teaching and learning. After the teacher exchange takes place, we are planning to go with the student exchange. In this program, the respective schools will represent their student to come and learn in their visited school for about 4 weeks. They are expected to broaden their perspectives and intercultural understanding, enhance their language learning, and contribute to a whole school program of internationalization. In turn, the schools will keep in touch and progressively share ideas by class to class email, curriculum projects, and video communication. All of the aforementioned programs will eventually lead to a solid and sustainable sister school partnership.

Key Contacts



**Mr Ibnu Mulyana**  
Principal

E: [hiasibnu@gmail.com](mailto:hiasibnu@gmail.com)

P: +62   +6221   +622174704241



**Mr Wewen SJ**  
Vice Director for Academic and Student Affairs

E: [awensj@gmail.com](mailto:awensj@gmail.com)

P: +62 +6221 +622174704241

About my School

Primary language used in school:

**English**

Foreign languages taught in school:

**Arabic; English**

School type:

**Years Prep-7 ,**   **Non-Government**

Is mixed or single-sex:

**Mixed**

Number of students:

**501-1000**

Specialisation:

**Foreign Languages; Information Technology; Sport; Maths and Science**

Special needs support:

**Yes, some of our students have special needs**

Collaboration Options

Project Preference:

**Sister School Partnership and Project Collaboration**

Partnership Country:

[**Australia**](https://partner.eduweb.vic.gov.au/sites/SSP/Pages/id_2019_mum.aspx)

Partnership Outcome:

**In this global era, a partnership between two or more schools plays a significant role in introducing and promoting peace, love, and tolerance to the world. Here,  intends to contribute to playing such part. With both Sister School Partnership and Project Collaboration,  and the prospective Sister school are expected to keep in touch in terms of student and/or teacher exchange and share ideas especially regarding teaching learning activities and curriculum development to have further develop the respective schools. In addition, both teachers and students in the respective schools are hoped to broaden their perspectives and intercultural understanding, enhance their language learning and contribute to a whole school program of internationalization.**

Preferred Partnership Activities:

**Class to class email; Curriculum projects; Student visits; Teacher exchange; Teacher visits; Video communication**

Type of collaboration:

**English; The arts - dance; Health and physical education; The arts - music; Mathematics; Science; Technologies - digital; Languages**

Preferred year level:

**Year Prep (5 years old); Year 1 (6 years old); Year 2 (7 years old); Year 3 (7 years old); Year 4 (9 years old); Year 5 (10 years old); Year 6 (11 years old)); Year 7 (12 years old); Year 8 (13 years old); Year 9 (14 years old)**

Preferred project length:

[**Up to 4 weeks**](https://partner.eduweb.vic.gov.au/sites/SSP/Pages/id_2019_mum.aspx)

Preferred starting date:

**22 /** **7 /** **2,019**

Project Outcome:

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Preferred contact method:

**Email**

Preferred Project Activities:

**Class to class email; Curriculum projects; Student visits; Teacher exchange; Teacher visits; Video communication**

Profile Active / Inactive

**Active**

Terms and Conditions

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| I have read and agreed to the Terms and Conditions |