WELLINGTON SECONDARY COLLEGE

INTERNATIONAL STUDENT PROGRAM

Victoria, Australia

Department of Education and Training



VICTORIA
State Government
Australia

A MESSAGE FROM THE PRINCIPAL

Wellington Secondary College is a vibrant, high-performing school at the heart of Victoria's Education State.

Our modern, purpose-built facilities sit just minutes from Monash University's Clayton campus — a pathway many of our local and international students take as they continue their academic journey.

Our thriving International Student Program currently welcomes over 100 students from around the world, with many hailing from Cambodia and Vietnam. These students bring rich cultural perspectives that enhance the learning experience for our whole community.

Our motto — Caring, Striving, Learning — shapes the "Wellington Way", a proud tradition recognised locally and globally. It inspires every member of our school to aim high, embrace challenges, and support one another. We believe every student has the right and the ability to learn, grow, and thrive — becoming lifelong learners and valued contributors to an inclusive, multicultural society.

Chris Knight
Principal



> EVERY STUDENT HAS THE RIGHT AND THE ABILITY TO LEARN, GROW, AND THRIVE— BECOMING LIFELONG LEARNERS AND VALUED CONTRIBUTORS TO AN INCLUSIVE, MULTICULTURAL SOCIETY.



WHY CHOOSE WELLINGTON SECONDARY COLLEGE?

For more than 20 years, our International Student Program has been a vibrant and valued part of Wellington Secondary College, warmly welcoming students from around the world.

We offer a comprehensive range of programs, dedicated support services, and purpose-designed spaces to ensure our international students feel at home and achieve their best. These include:

- A highly experienced and passionate International Programs Team
- Multicultural aides and bilingual teachers to support integration into Australian life
- A well-resourced EAL (English as an Additional Language) program
- Regular updates, newsfeeds, and photos shared with parents and agents to keep them connected
- An outstanding track record of international student success in gaining university placements.

Our commitment ensures every international student is supported, inspired, and set on a clear path to academic and personal success.

A formal academic curriculum tailored to each student's talents

Our teaching and learning practices are built around the Four Cs:

- Critical thinking
- Creative problem-solving
- Communication
- Collaboration.

We offer a wide range of Victorian Certificate of Education (VCE) subjects, as well as the Victorian Major (VM), enabling students to create an individualised, holistic senior school program. This is developed in partnership with our Senior School Coordinators, Careers & Pathways Team, Welfare Team, and classroom teachers.

Our High Flyers Program is a select-entry, three-year program (Years 7–9) in core subjects, designed to prepare students for life in a global community as self-motivated, lifelong learners.

Our Science, Technology, Engineering, and Mathematics (STEM) Program encourages students to think critically and creatively, and to communicate ideas across all subject areas. The new purpose-built STEM Centre, opened in late 2022, fosters a collaborative environment and is the dedicated home for Digital and Design Technology.

We also offer Homework Clubs at lunchtime and after school, providing additional support across many subjects to help every student reach their potential.





A variety of extra-curricular activities

Students are encouraged to take part in activities beyond the classroom to build confidence in the English language and form new friendships.

Opportunities include:

- Camps, excursions, and incursions
- Games, competitions, and fundraising events
- Instrumental music
- Sports, including volleyball, basketball, table tennis, badminton, and soccer
- Student leadership roles across the College.

Serious about student welfare

The welfare and happiness of every student is a top priority at Wellington Secondary College. Students have access to a wide range of support services, including:

- Multicultural aides
- Community support groups
- Assistance with medical appointments
- Mental health practitioner and wellbeing team support
- Careers guidance counsellors
- After-school and lunchtime homework clubs
- A comprehensive orientation program
- A free breakfast club.

Parent Nominated Homestay for international students

Although school sourced homestay is not offered, we accept students who choose to live in a parent nominated homestay. These homestays are carefully monitored and visits are made every 6 months.



Easily accessible location

Mulgrave is a quiet residential suburb in the south eastern suburbs of Melbourne, located 20 kms from the city centre and close to Monash University.

The area's features include shopping centres, parks, restaurants and sporting clubs. There are also well serviced bus lines, as well as easy access to Springvale and Glen Waverley train stations.



A recent success story

Visal from Siem Reap, Cambodia studied English Language, Maths Methods, Further Maths, Biology, Chemistry and Psychology, graduating from Monash University with a Bachelor of Education (Honours) and Science.

"Coming to Australia alone in Year 10 from Cambodia was one of the biggest challenges of my life. I expected it to be difficult, isolating, and overwhelming—but instead, I was welcomed with open arms. From the very beginning, the warmth of the school community made all the difference. Teachers, students, and staff were all incredibly friendly and supportive. I never felt like an outsider—instead, I felt seen, valued, and accepted.

Adjusting to a new culture was definitely a shock, but it became a rewarding experience thanks to the kindness of everyone around me. My younger siblings have also enjoyed similar experiences.

It was because of the passion and care of one of my Science teachers that I was inspired to pursue a career in science education.

Today, after completing four years at Monash University, I'm proud to say I've become a science teacher myself. I love my job, and I feel privileged to now guide and inspire students—just like my teachers once did for me. My journey began with the support I received as an international student, and it has shaped the person and educator I am today."



CONTACTING THE SCHOOL

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