Welcome, Mary Mackillop Primary School

* [Management](http://www.education.vic.gov.au/school/principals/management)>
* [International Education](http://www.education.vic.gov.au/school/principals/management/Pages/international.aspx) >
* Sister School Partnerships



 2 Ernst Wanke Road ,  Narre Warren North ,  Melbourne 3804 ,  Victoria ,  Australia

w:  [Mary Mackillop Primary School Narre Warren North](http://www.marymacnarre.catholic.edu.au/index.php)

|ph:  61   03    8794 5777

Key Contacts



**Ms Elizabeth Jones**
Principal

E:  principal@marymacnarre.catholic.edu.au

P: 61   03   8794 5777



**Ms Claire Marshall**
Japanese Teacher

E: cmarshall@marymacnarre.catholic.edu.au

P: 61 03 8794 5777

About my School

Primary language used in school:

**English**

Foreign languages taught in school:

**Japanese**

School type:

**Primary (Years Prep-6) ,**   **Non-Government**

Is mixed or single-sex:

**Mixed**

Number of students:

**251-500**

Specialisation:

**Foreign Languages; Information Technology; Arts; Sport; Maths and Science; Other**

Special needs support:

**Yes, some of our students have special needs**

Collaboration Options

Project Preference:

**Sister School Partnership (school to school partnership)**

Partnership Country:

[**Japan**](https://partner.eduweb.vic.gov.au/sites/SSP/Pages/au_2019_Mary_Mack_PS.aspx)

Partnership Outcome:

**We want to create an opportunity to share languages and cultures between our two schools. We would like to send postcards and packages, email, and video chat with our Sister School to begin with. Eventually (2 years into the relationship) we would like to host our Sister School and maybe even visit them the following year. We would like to create a strong bond between our two schools.**

Preferred Partnership Activities:

**Class to class email; Curriculum projects; School blog; Social media; Student visits; Teacher visits; Video communication**

Preferred contact method:

**Email; Video-conferencing**

Profile Active / Inactive

**Active**

Terms and Conditions

|  |
| --- |
| I have read and agreed to the Terms and Conditions |